

AP World History 2024-2025

Ms. Brinson: Wilnekia.Brinson@houstonisd.org

S216 281-920-8000 ext. 036342

Tutorials: 1st half of lunch, Monday and Afterschool Thursdays

Course Description

AP World History: Modern was designed with a broad focus on world cultures from approximately 1200 CE to the present. Students will develop a greater understanding of global processes and interactions among societies through a study of historical patterns and comparisons among major societies.

Class Expectations

You are expected to complete outside assignments and readings in order to benefit the most from classroom instruction and discussion. The golden rule in this class is respect. You don't always have to agree with someone, but you must respect their right to their opinion.

Class Materials

- ✓ Fully charged laptop (**with charging cord everyday**)
- ✓ Pen/pencil
- ✓ Notebook

Textbook

We will be using *History for World Civilizations: The Global Experience, Since 1200* (8th edition) by Peter Stearns, Michael Adas, Stuart Schwartz, and Marc Gilbert as our textbook. A digital version of the text will be available to students through Canvas.

I highly recommend buying AMSCO *AP World: Modern* as a supplemental text. It is available from the publisher, [Perfection Learning](#) for those who desire a physical copy. Online versions will be available via canvas.

Grading

- Major grades are worth 70% and include tests, projects, and writing.
- Minor grades are worth 30% and include daily activities and assignments.

Westside High School's [retake policy](#). This only applies to major grades.

Academic Dishonesty

Cheating, copying, or plagiarism of any kind will **NOT** be tolerated. Possible consequences include a zero on assignment without makeup (even a major grade), disciplinary referral, and parent contact. Allowing someone to copy your work also is considered academic dishonesty and will not be tolerated.

Cell Phone Policy

Students are not permitted to use or have their cell phones out in class unless approved by the teacher. Cell phones should remain in students' pockets or backpacks, silenced or turned off, until end of class period.

Course Exam/Outline (from AP World History: Modern CED) Exam is May 8, 2025.

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Part A: Multiple-choice questions	55	40%	55 minutes
	Part B: Short-answer questions	3	20%	40 minutes
Question 1: Secondary source(s)				
Question 2: Primary source				
Students select one:				
Question 3: No stimulus				
Question 4: No stimulus				
II	Free-response questions	2		
Question 1: Document-based			25%	60 minutes (includes 15-minute reading period)
Students select one:			15%	40 minutes
Question 2: Long essay				
Question 3: Long essay				
Question 4: Long essay				
Units	Chronological Period*	Exam Weighting		
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%		
Unit 2: Networks of Exchange		8–10%		
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%		
Unit 4: Transoceanic Interconnections		12–15%		
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%		
Unit 6: Consequences of Industrialization		12–15%		
Unit 7: Global Conflict		8–10%		
Unit 8: Cold War and Decolonization	c. 1900 to the present	8–10%		
Unit 9: Globalization		8–10%		

Historical Thinking Skills (HTS) to be taught.

- Identify and explain historical developments and processes
- Analyze sourcing and situation of primary and secondary sources.
- Analyze arguments in primary and secondary sources.
- Analyze the context of historical events, developments, or processes.
- Using historical reasoning processes, analyze patterns and connections between and among historical developments and processes

- Develop an argument.